**9.4 Time to let Loose!**  2 Credits

**Student Instruction Sheet**

In this task you will be expected to **express ideas in creative writing**.

Your task is to **describe** your **favourite place**. Challenge yourself to ‘paint a picture’ with words in your teacher’s mind by using all the tools you have learned.

**Tools** might include **adjectives, strong verbs, similes, metaphors, alliteration, personification, hyperbole, onomatopoeia, proper nouns etc.**

Structure your writing as an **essay with an exciting introduction, detailed body and memorable conclusion.**

Make sure that your essay is **200-250** words long.

You will be assessed according to the marking schedule below:

|  |  |  |
| --- | --- | --- |
| **Achieved** | **Achieved with Merit** | **Achieved with Excellence** |
| **Express** ideas in Creative Writing.**Begin to use language features** appropriate to audience and purpose in creative writing. | **Express** and **structure** ideas in creative writing.**Use language features** appropriate to audience and purpose in creative writing. | **Develop** and **structure** ideas in creative writing.**Use language features** appropriate to audience and purpose **with some control** in creative writing. |

**Here are some guidelines to follow when structuring your essay**

**Introduce** your place with a **hook** that will grab the attention of your reader

* + Rhetorical question
	+ Anecdote
	+ Figure of speech
	+ A famous quote that you think sums up what is special about your place

**Body paragraphs** must be broken down into

* A paragraph on how you experience your place through your 5 senses
* What you do there?
* With whom do you share this place?
* Why is it special to you?

**Conclude** by leaving the reader with a lasting and positive idea of your favourite place

* Emotive words that tug at the heart perhaps?

You will be expected to plan and draft your essay during class and for homework.

**Assessment criteria:**

* Language used is appropriate to audience and intention
* Essay is structured properly (introduction, body paragraphs, conclusion)
* No intrusive errors in terms of language conventions

**Assessment check-points:**

* Draft introduction Date:\_\_\_\_\_\_\_\_\_\_\_\_
* Draft body paragraphs Date:\_\_\_\_\_\_\_\_\_\_\_\_
* Draft conclusion Date:\_\_\_\_\_\_\_\_\_\_\_\_
* Craft your writing Date:\_\_\_\_\_\_\_\_\_\_\_\_
* Good copy due Date:\_\_\_\_\_\_\_\_\_\_\_\_