UNIT 2: Close Reading

What do you know?

What do you need to know?

1. Close Reading skills
2. Types of Close Reading questions.
3. Understanding what KEY words in a question are really asking you to do.

Revise Parts of Speech.

Revise Figures of Speech.

Practice what you have learned – how?

1. Text 1 – Prose piece
2. Text 2 – Non-fictional piece
3. Text 3 – Poem
4. Text 4 – Diagram/graph/cartoon

What did you think?



What do you know?

Answer the following questions by choosing the number that matches how well you know the following areas of Close Reading:

|  |
| --- |
| 1 = no clue 2 = sort of 3 = Mostly 4 = Always |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nouns | 1. | 2. | 3. | 4. |
| Adjectives | 1. | 2. | 3. | 4. |
| Verbs | 1. | 2. | 3. | 4. |
| Adverbs | 1. | 2. | 3. | 4. |
| Pronouns | 1. | 2. | 3. | 4. |
| Punctuation | 1. | 2. | 3. | 4. |
| Simile | 1. | 2. | 3. | 4. |
| Metaphor | 1. | 2. | 3. | 4. |
| Personification | 1. | 2. | 3. | 4. |
| Onomatopoeia | 1. | 2. | 3. | 4. |
| Alliteration | 1. | 2. | 3. | 4. |
| Rhetorical Question | 1. | 2. | 3. | 4. |
| Narrative Voice | 1. | 2. | 3. | 4. |
| Finding main ideas in text | 1. | 2. | 3. | 4. |
| Writers purpose | 1. | 2. | 3. | 4. |



Close Reading Skills

*Step 1: Comprehension skills to remember*

* Read the text carefully starting at the title
* Read the questions carefully
* Answer the questions in FULL
* Give evidence from the text as much as you can
* Make sure you answer ALL parts of the question
* A quote means “word for word from the text”

*Step 2: The different types of questions*

* Finding the facts (find the answer on the lines)
* Showing understanding (read between the lines)
* Interpreting information (read between the lines)
* Inference questions (go outside of the text)
* Drawing conclusions (go outside of the text)

*Step 3: What do the Key words in your questions mean?*

|  |
| --- |
| * Identify = Naming/finding specific parts of the text
* Describe = Give information/detail about a specific part of the text
* Explain = Going into detail about how aspect of the text do something
* Supporting Evidence = Quoting specific parts/relevant “ ….. ”
 |



Parts of Speech Revision

<http://www.bbc.co.uk/skillswise/topic-group/word-grammar>

<http://www.grammar-monster.com/lessons/adjectives.htm>

Figures of Speech Revision

<http://www.bbc.co.uk/bitesize/standard/english/close_reading_texts/appreciating_writer/revision/1/>

ARE YOU READY TO PUT YOUR NEW SKILLS INTO PRACTICE?



Close Reading Unit: Evaluation Sheet

Were your answers to the survey you filled in at the start of the unit accurate?

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Were there any parts in this unit that surprised you because:

1. You knew them better thank you thought.
2. You did not know them as well as you thought.

What part of this unit did you enjoy the most? Please explain.

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What part of this unit did you dislike the most? Please explain.

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What do you think could make this unit better for your understanding?

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Do you have any other comments about the unit?

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What mark did you get for your Close Reading (AsTTle) assessment?

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Are you happy with your mark?

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What could you do for next time to improve your mark?

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Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit 1: Introducing Yourself

WHO AM I?



YOU TELL ME!

Who are you?

 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 What does it mean? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 How old are you? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 What is your ethnicity? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Where do you live? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Where were you born? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What makes you YOU?

 Family: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Friends: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Interests: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Sports: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Interesting past experiences: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Pets: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Favourite Foods: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How do you act in front of people you don’t know well? (Circle the ones that suit you)

* Shy
* Outgoing
* Quiet
* Loud
* Withdrawn
* You make yourself known
* Observer
* Confident

Why do you think you act this way with people you don’t know?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is it different to the way you act with people you know well? Explain.

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What are your goals for 2014 in the following areas?

 Academic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Personal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 English: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Sporting/hobby: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your Personal Crest

* A crest or coat of arms tells your life story.
* It is very meaningful because it speaks for you.
* That is why it is very important to make sure that everything on your crest is done with “who you are” in mind. What does that mean?
	+ Colours
	+ Shapes
	+ Images
	+ Lines
	+ Font size and style

Need to be chosen carefully.

References to guide you:

* How to Achieve in English Year 10: Pg. 68-70
* <http://www.oshel.com/symbols.htm>

Are you ready to tell the story of who you are?





 Introducing ‘yourself’ Unit: Evaluation Sheet

Did you enjoy this unit? If yes, what did you like about it? If no, why not?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Were all the instruction made clear to you?

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What do you think could have been done differently to make the work clearer?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rate this unit from 1 – 3 in terms of how difficult you found it. I = easy, 2 = average, 3 = difficult.

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Explain why.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do you have any other feedback about the unit?

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What mark did you get for your Static Image of the crest?

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Are you happy with your mark?

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What could you do for next time to improve your mark?

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Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_